

Regular Meeting of Board of Education - Conducted Telephonically - 6:00 p.m. (Monday, June 22, 2020)

1.1 The meeting was called to order at 6:00 p.m.

1.2 The Pledge of Allegiance was led by Deborah Stark, Assistant Superintendent-Educational Services

1.3 Roll Call

Members present

Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

Action: 1.4 Regular Meeting Agenda June 22, 2020

Approve the Regular Meeting Agenda June 22, 2020.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

Action, Minutes: 1.5 Special Meeting Minutes May 27, 2020

Approve the Special Meeting Minutes May 27, 2020.

Motion by Linda Garcia, second by Carmen Gomez.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

Action, Minutes: 1.6 Regular Meeting Minutes June 8, 2020

Approve the Regular Meeting Minutes June 8, 2020.

Board Member De Leon requested changes to the minutes as follows:

Board member De Leon's report - In her comments she recognized a couple of parents who have done a lot for students with Special Needs and Sylvia Diaz was not added, and Edith Mendez, the last name was changed to Adidas but should be Mendez, 7.3 employment agreement, she noted that at a previous Board meeting on June 8th, she mentioned that we needed as the community and all stakeholders to meet, to discuss how we would do cuts and people would be invested and she thinks that is important information, it's public record. She knows that three Board members voted to approve action minutes, but this is where we could see that summary minutes are vital because then the community could tell who is advocating for what, and there is a misspelling to Vice President Cuarenta's name.

The minutes were approved with noted changes.

Motion by Carmen Gomez, second by Linda Garcia.

Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

2. Employee Representative Reports

TAP President Kim Goforth shared through her statement that this is her last TAP Board report and she thanked everyone for working with her over the last two years. She has really enjoyed building her relationship with President Hansen as their lunches were always focused on the students and the community of Paramount. She thanked all of the school Board members for finding time to meet and talk with her as well as other teachers of our district. They are on the frontline every day, and she encourages them to find teachers they trust to talk with. They are over 800 strong with very different opinions and visions. The kids are always at their core. She also thanked the district for their time and energy as well. Meeting with Dr. Perez monthly was a highlight for her. Their meetings were more like brainstorming sessions and she thanked her for opening her door and looking at the big picture for the district. She knows her heart is in the right place. She thanked Dr. Morales, for finding time for their almost weekly meetings. She knows theirs were much more focused and sometimes they didn't agree, but she appreciates her professionalism and openness to hear her interpretation, Working alongside our CSEA union brothers and sisters has been enlightening. The CSEA leadership is top notch and is looking out for our community every day. CSEA is our community and she learned so much building relationship and talking with them. It has been her pleasure to represent the TAP members. This is an unprecedented time for our country. And quite frankly, the world, the Paramount can get through this together. Our students are counting on us. She is concerned with the divisiveness on this Board. There is no time for that. We must all come together as a community. We must come together for our students. This is crucial. Our community has experienced trauma. We need to support our students. Please fund our classrooms and allow our school sites to have the tools needed to meet the needs of our community. She wished the new TAP president April O'Connor nothing but positivity and grace during this time.

CSEA Representative Alex Maldonado shared through his statement that as this school year comes to a close and a new one begins, they, know there will be challenges to face for the 2021 school year. They are so proud of the classified employees who met the unprecedented challenges of 2020 and prevailed despite the fear and concern of COVID-19. Thank you for your loyal service to the

students. It is vital that we remember that all classified employees are essential in making sure the system is continuing to run smoothly and efficiently. We understand that you will be deciding on the possibility of bringing our custodial staff back to start the deep cleaning process in hopes of opening our schools. We want to make sure the guidelines have been put in place. And that safety is our first concern. It's understandable that there is much anxiety of returning when there was still a pandemic and everyone has been inside their homes, and we need to show our support for their safe return to work, especially starting out at 10 hours a day, we ask that you look at the budget in black and white and assess where you are to make possible layoffs and or cuts before deciding we ask that you take into consideration our classified employees who have worked diligently from their homes and in their work site, we were all looking forward to a safe return to continue doing what we do best. Thank you.

3. Public Hearing - Public comments received are included word for word due to audio issues when Board President Hansen read aloud - Three 3 minute time limit to public comment is applied - those related to the budget are also referenced under 7.7.

Adrian Lizardo - I'm an educator within Paramount unified. I teach biology at the Paramount High School West campus. I am concerned for the lack of talk what the district will do with the presence of police on campus. Within the past two years police have come on with weapons onto West and Senior campus in response to student disturbance. The police take over when an issue occurs causing panic and will even pepper spray our own students and staff. What is the board going to do about the funding and breaking relationship with the LA County Sheriffs department. We do not need police in our schools. We do not need police with guns at our schools. Our schools need to move forward with restorative justice practices, community circles, and building community schools. By building relationship within the community, going towards restorative practices, and moving away from punitive procedures our students can then succeed in a safe and less oppressive environment. To the parents and community members hearing this, please ask the board members to break their relationship with LA County sheriffs department and remove police on campus. As an educator, as someone who grew up with over policing, as someone who's taking care of a high school senior, Paramount board members please get rid of police on campus. Do you really want your students to go to school with a racist/oppressive system that allows people with guns to enter and hold zero accountability for their action?

Michael Gutierrez - I received a form survey about going back to school next year. My son is in 6 grade and working from home has been really difficult for him and hard on me and my family. When I read the survey I saw choices for continuing to learn from home and something about students would go for a day or two a week. Neither of these work for my son. He needs to be in school everyday with his friends and teacher. We can't teach him from home and can't be there all the time to help him. This should be an option for those who want or need it. Most parents I know feel the same way. Everyone wondering what's going on and why that choice not there. Maybe not everyone should come back to school everyday but for those who want to or have to it should be choice. Please make sure this is can be done. Thank you for reading. Thank you for helping. Have a nice day.

John Ortega - Good evening. I'm sending this for my parents. My younger sister goes to Odyssey and she loves it. This is the first school she's been to where she actually is learning and is excited to go everyday. My parents and she just found out that the principle Keith is leaving. Why? They know nothing about why he is leaving. They are so sad about this. Keith is one of the reasons they chose Odyssey. He is kind and friendly and really cares. Please convince him not to leave. If you can't then they want Becky to be the principal. Other scholars and parents do to. She has been there since the beginning and is also really great. We think she will keep things moving in a good direction. Thanks for your time and for listening.

Fernando J - Good afternoon to all members of the Board, I am here to voice my concern with June 8th's employment extension and modification for the superintendent and 4 assistants at a time when we must consider how budget cuts are going to affect our teachers and therefore our students. My concern is focused more with the lack of public input and more importantly the timing of the extension. As a parent I expect more consideration in the appropriations process to ensure that we match highly compensated positions to the current economic conditions of the district. I request that future employment extensions or modifications include the district's budget and parents in mind. We must ensure that everyone includes more "skin in the game" to reduce the number of layoffs of our teachers. In light of the current financial deficits we face, and possible cuts to teacher positions it is crucial for us parents to have a say. Thank you.

April O'Connor - Good evening President Hansen, Board members and Executive cabinet. I am speaking as an individual. I wanted to get clarification on the cleaning products that will be used for the classrooms. I know there are several regulation about what we can use and I have had students in the past that are highly allergic to certain products. I would like to know what product we will be using and its effectiveness. Also, what additional support materials will be provided for students and staff, example: shields, masks, wipes, hand wash stations, hand sanitizer, infrared thermometers, etc... Thank you.

Ignacio Pena - I am employed by this district as a campus security officer. I am writing this speech today to voice out some of the injustices that occur in our district. During one of the worst pandemics in our country's history, this district decided to call on its most essential personnel and expose their well being so that children and teenagers in our community wouldn't go hungry. That's not the injustice, the injustice is that this district's administration and some of its board members deemed those same "essential employees" not worthy of extra compensation for their risks and exposure to covid 19. Another injustice is that while PUSD took time to agree on safety measures, employees were asked to come in with no personal protective equipment provided to them. The facts are out on this very deadly and contagious virus. They were out when the district decided to name certain personnel "essential" and force them to work under unsafe conditions, and with all that said, with all that risk and danger that these employees faced everyday... PUSD believes extra compensation is just out of the question. Let's keep in mind that multiple school districts around our community deemed their essential employees worthy of extra compensation due to the obvious added hazard to their jobs. PUSD obviously knows

that they are under no legal obligation to provide us with that extra compensation, but I have to ask... what about your moral obligation? What leaders and administrators of this body seem to forget is that the school district is one this city's biggest employers. Your workers are your community, and their children are the beneficiaries of the services this institution was created for. By exposing them you are also exposing their children, their parents, their spouses, and every single loved one they come in contact with. How can you justify helping children by risking the lives of their parents and guardians? The only reward district administrators deemed their "essential employees" worthy of was paying them with vacation time for half of the time they worked. and now to add insult to injury you have proposed to eliminate teaching positions while district administrators with high salaries get renewals on their contracts. It is simple to see that this district has a problem of being top heavy. PUSD administration and certain board members seem to believe that an administrator is more worthy than a teacher. I wonder if our community also believes that?... the answer is NO. End of three (3) minutes allowed for public comment.

April Villanueva -I had a few questions regarding the next school year. 1) Has the district decided on a Covid-19 health and safety plan? As you know many of us are working parents, who need to be able to let our employers know what our availability looks like in the next upcoming months. Many of us work while our kids are in school. If the kids are not in school 5 days a week, that may mean the difference between being able to keep our jobs or not. Which in turn may make the difference between being able to pay our rent and buy groceries. As you can imagine, not knowing what the upcoming school year will look like, has been a stress factor. 2) There has been talks about possible teacher lay-offs. Is this something you can elaborate on? I understand at times this may simply mean retired teachers are not replaced. But is there an actual amount of teachers who may just not be called back? If so, how many? And what other options were considered before making this decision? Its no secret many parents feel PUSD is top heavy. I would never want to see anyone laid off, however, I understand that sometimes its just a part of business. If this needs to be the case, as a parent, I'd prefer the district to make those cuts at the top and district level, vs our teachers, who are not only the backbone of our district, but of our society.

Heather Van Eede - Speaking as an individual and a teacher who has spent the last 13 weeks in Distance learning. Good evening President Hansen, Board members and Executive Cabinet. In these unprecedented times, teachers here in Paramount hit the ground running, we changed our entire contract in 2 days with no hesitation, because we love our students and want what is best for them. Many of us have had to juggle multiple jobs; teacher, full time mom/ homeschool teacher, or caregiver. This has not been easy but we did what was necessary and we did it with love. I am disheartened to see the board still approving items that have fiscal impact without even considering the teachers who have been let go. We are letting go of some great teachers who were here for our students and this district when they were needed most. I would like to see the district spending their money on the student's education and the teachers' needs, not consultants(we did this ourselves for 12 weeks). I know that this district will do what is best for our students, their families and our teachers. Thank you so much and please continue to stay safe.

Yesenia Garcia - Good evening President Vivian Henson, Superintendent Ruth Perez and board members. As a parent of a student with special needs, it is concerning to me that ESY will be reduced. What specifically will be reduced? Will it be the number of student enrollment in ESY and will therapy services still be provided? Also for students who do not have a chromebook and have not had to submit homework how is student progress being measured at this time? In regards to Measure 1, are the approved projects actively being worked on at this time? Will there be staff cuts, specifically teacher and therapist layoffs? Lastly I would like to know if other generalized virtual school platform applications have been looked into that can be implemented districtwide. Some teachers use zoom, others google meet, text, or email. I speak for many when I say that going from one app to 4 others to participate in class is time consuming and confusing.

Marisol Mejia - Hello President Hansen, Board members and Executive cabinet. I am writing this as a concerned teacher and aunt of Paramount students. I would first like to say how appreciative I am for the summer school curriculum that has been created this year. I just started my summer class today and the curriculum is great! It integrates technology in a user friendly way, and is engaging for our students. If this curriculum is what is to be expected for next year, I am hopeful. Yet, as a task force member, I am concerned about our scheduling, specifically for k-5. As of now, they are proposing k-5 to teach a full day face-to-face with our students (at a reduced class size per groups). While 6-8 is being given a full day of teaching, face-to-face until 12:50 pm, and the rest of the day designated to distance learning. I do not agree with these differences in schedules. Having k-5 stay all day with their students is a high risk decision. Not to mention the amount of content k-5 has to cover, and how they would benefit from having half their day designated to distance teaching some of those subjects. At the end of it all, there should be no difference in schedules due to family conflicts, high risk factor, and equity amounts teachers. I ask that a half day schedule be implemented for k-8 grades. Thank you for your time.

Karina Alba - Although I know that the main concern right now is what comes next in the Fall with Distance Learning and COVID-19, I think that we would be remiss not acknowledge current social justice matters. Beyond the current pandemic, these systemic issues, and the role that education plays, has a lasting and very real impact on our students. Our students do not live single issue lives, it is for this reason that I urge you all to consider including Anti Bias training as part of the Professional Development opportunities that are funded for teachers and staff. I understand that we will be working with a budget that will be much more limited, but finding the funds for this means truly examining this District's priorities.

Mark Benson -I've been teaching in the district for over ten years now, primarily at the secondary level. I don't want to use my real name and contact information due to fear of reprisal from those who don't agree with me. I want you to know that I'm disappointed to see that the options on the survey given to teachers about re opening school in the fall didn't include a choice about students returning to school full time every day. I teach special education students, and they have struggled with distance learning. Only coming to school twice a week isn't going to meet their needs at all. I know many teachers feel this way too but don't want to speak up. Whatever plan

you eventually approve please make sure it includes a choice for kids to return normally. There has to be a way to do this safely for all involved just as businesses and industries now around are doing as they reopen.

4. Board Members/Superintendent Report

Board Member Reports

Board Member Gomez wished everyone listening a good evening. She attended a zoom meeting by CSBA by policy analyst, Mary Briggs on guidance on reopening schools. She looks forward to CSBA's meetings, there will be more.. She congratulated once again the class of 2020 and added that they did it and they will succeed and they are welcome to hear from them in the future and asked that they please do come back and let the Board know what they are doing and to continue to succeed.

Board Member De Leon thanked those listening to the school Board meeting and for those in the future, that will be listening to this Board meeting and added that she applauds them for taking the time to listen to this very important meeting. She met with Dr. Perez and Mr. Frutos as they went over the budget. She also met with some community members. She reported that the mere fact that parental engagement, teacher engagement community and all stakeholders, including students needs to be present, it has to be meaningful. She stated in the previous May meeting and June 8th meeting, that in order for us to move forward in the district that we not only need transparency, but to involve everyone, to be able to determine where they would want the cuts as a community in whole, as to really be invested as to where the cuts should be. She shared that there's still a lack of transparency. Looking at the agenda, it only stipulates that either the community can email either the Superintendent or there's two links in Spanish and English. But according to the California School Boards Association, there's an important document, that says, executive order N-29-20 authorizes local education agencies that hold Board meetings via telephone to receive public comments by telephone or other electronic means. She would appreciate if we hold ourselves responsible and allow public comments, through telephone as not every parent can email at 12 o'clock noon as it states in our agenda. She requested for transparency that the public comments be included word by word. People who could have read it if they were in the Board meeting could have read it within three minutes. There was issues with the audio would go off and she didn't hear full, complete sentences and was hard to understand. All in all with meeting with the constituents, we have, a lack superintendents responsibility to alert us, to anticipate and propose solutions like for ADA, which is average daily attendance. This is a multi determined problem, it not only involves gentrification, air pollution, racism, lack of programs, immigration reform, and rent control, but the solution is what she has said, is meaningful participation engagement with parents, teachers, and the community. Many teachers have emailed her and they know retaliation is real, and she applauds them for their bravery. They are telling her to be very careful on where we want the budgets and how we spend, where we do our cuts. And so we might say, okay, we don't want, you know, the police, but it has to be that the community itself States that, do you want this, or do you want more teachers? Do we want to uphold the teachers contract where it stipulates by the year 2021 that the class size would be for K through third, it would be the size of 24 students and no more than additional two students. Where are we in that? She stated that we are not going to move forward if we do not move forward as a community that a community that is invested with our students and students and teachers do make every other position possible, and they need to come first and foremost before we hire any police officers, before we buy any more expenditures on fencing. She will continue to collaborate with the community.

Board Member Garcia commented that she hopes everything is good with everyone and their families are all being saved and still taking precaution because we are having a spike in the COVID. She wished to say thank you to our class of 2020. Her heart went out to all the students that graduated, she had tears in her eyes for all the graduations. She met with, say that I met with Tepic Sister Cities on zoom and they donated \$300 to our senior citizen group over at Paramount Park to use for whatever services the seniors need. They also donated a hundred dollars gift cards to three families that were in need of items.

Vice President Cuarenta echoed what her colleagues have said in Congratulating the class of 2020. She shared that an individual Board member has posted opinions on social media that we do not need to have four assistant superintendents and that compensation for our superintendent it's too high. She wished to say that she has learned that since the district added the high school assistant superintendent position five years ago, the district has accomplished the implementation of many initiatives that have specifically benefited our students and our community as well as we've forward the three year chromebook technology initiative that has specifically helped our students and community during this pandemic. We have opened a STEM high school and they also have created more CTA pathways for students, as well as programs and trainings for parents at high school to help them understand A through G courses, the college application process and other opportunities. Our high school students went back to this too, as far as our superintendent salary and the salaries of our top leaders. She wouldn't say that they are comparable with superintendent salaries across LA County. We have in Paramount experienced leaders at the top working in our district. And that benefits us as a board and school district. Our Superintendent has many years of leadership experience. It is obvious that she loves her district and community. She's a female and a Latina, a role model for our students and she would not want her to make any less than other Superintendents. Statistically there's only 25% of Superintendents are women and as a Board member, she wants to thank them as well as their principals for their hard work. Especially during these challenging times. She wishes to propose that we bring forth a resolution that condemns racism and affirms our commitment to inclusive school environment as well as a framework that articulates our community's commitment to engage in a public reconciliation process, internal policy review and local action plan committing to the following four steps. One to acknowledge the existence of longstanding impacts of systemic racism in our America, in America, and in Paramount requests and conduct a formal listening process to hear accounts and experiences of racial injustice, and equity of harm of community members and convened stakeholders to evaluate the feedback from the listening process and shape policy, budgetary, charter, and

pragmatic before her ideas and further request that they catalyze action presenting immediate short term, medium term and long term goals.

Superintendent's Report

Dr. Perez wished to provide another shout out to the graduating seniors, all our students, but especially our graduating seniors and their families for their hard work, to finally culminate in receiving a high school diploma, we are so very proud of them. She added that she would like to share two things. One of them is as the Board is fully aware, and she is saying this for the benefit of those that may be listening the Back To School Task Force was supposed to present this evening and shared that the task force will be presenting next week. The reason for this delay is that the Department of Public Health decided to issue guidelines for the reopening of schools. No one was expecting these guidelines. She participates in weekly, sometimes daily meetings with all the Superintendents and LA County superintendent, Dr. Deb Duardo. They called Dan last Wednesday or Tuesday to provide feedback on a 30 page document that would inform schools on the they're reopening if they choose to go back in the fall. So we are expecting a document to come forward from the Department of Public Health, most likely this week And we pulled the taskforce presentation to make sure that we are following these new guidelines and that everything is clear for our families and our employees. Once we have that, staff will analyze that against the the recommendations by the task force and we will bring that to the Board.

Dr. Perez shared with the Board of Education and with parents, families and, employees that are listening that first of all, the reopening of schools in the fall is a school district choice of which the Board of Education will decide, that is local control. And that is something that is provided to all districts. So you may hear or you're probably hearing already that some districts have decided to continue with distance learning and others have decided to come back with a different model of instruction, number two, that school districts and that way County, if they choose to come back, have no choice, to offer a full time back to school model, where all students come back just as if the pandemic were not in place. We can't do that, unfortunately because the Department of Health does require a social distancing protocols of keeping students six feet apart, and the requirement for all students and employees to wear facial coverings. And unless these restrictions change in these new guidelines for LA County, specifically, school districts must abide by these for the safety of course, of our students, employees, and their families. In the meantime, we have ordered Chromebooks for all of our students and TK through second grade. She is very grateful to the Board for supporting the technology initiative that has allowed all our students in grades three through 12 to have Chromebooks at home. And now we want to move to make sure that our students and TK through two also have them so that in case there is a resurgence of the COVID-19, at least our students have these in TK through second grade at home available to them. Additionally, we should receive these Chromebooks in August and be ready to distribute them before the beginning of the school year however that year may look. She will be sending a letter to families and community with this updated information, and also letting them know of this presentation next week, so that they can tune in and find out what the taskforce is recommending and what the disposition of our school Board is.

COVID Operations Written Report

Dr. Deborah Stark, Assistant Superintendent-Educational Services provide the Board with a summary of the District's work to support students and families.

A COVID Operations Written Report is:

- In a typical year, the LCAP would be rewritten and submitted for approval in June, 2020
- As a result of school closures, the CDE has provided flexibility on the LCAP requirements, replacing it with a COVID Operations Written Report
- The purpose of the report is to summarize how the District is meeting the needs of students during school closure due to the COVIC pandemic.

Dr. Stark also shared the following information:

- Changes made in response to COVID 19 and the impact on students and families.
- How the needs of English Learners, Foster Youth and low income students are met during school closure.
- Steps taken to continue delivering high quality distance learning.
- Steps taken to provide school meals while maintaining social distancing practices.
- Steps taken to arrange for supervision of students during school hours.

What happens next with the LCAP?

The current LCAP covers years 2017-2020; prior to the pandemic, it was supposed to be rewritten for a new three year cycle this year.

NEW: A one year LCAP for 2020-21 will be due by December 15, 2020.

NEW: A three year LCAP for 2021-24 will be due in June, 2021.

Next Steps

By July 1, 2020

- Submit COVID Operations Report to LACOE.
- Post on PUSD website.

Fall 2020

Post on PUSD website

December 15, 2020

Submit LCAP 2020-21 for approval.

The presentation can be viewed in its entirety on the District Website.

2019-20 Estimated Actuals & 2020-21 Adopted Budget

Mr. Ruben Frutos, Assistant Superintendent-Business Services and Patricia Tu, Director-Fiscal Services provided the Board with information on the 2019-20 Estimated Actuals & the 2020-21 Adopted Budget. Information provided included the guiding principles, 2019-20 Estimated Actuals, 2020-21 Adopted Budget, Enrollment and ADA, Prop 98 changes, Budget Development Parameters, Savings Strategies, other revenues, costs and unknowns, funding and assistance - May Revision estimates, 2020-21 Total General fund revenues and expenses, 2020-2022 multi-year analyses, 2019-20 Unrestricted General Fund, Component of the 2019-20 ending fund balance, District cash flow analysis - impact on deferrals, budget adjustments and reductions, General Fund - unrestricted/restricted, Unrestricted General Fund - Multi-year projections, May Revision and Budget and next steps. that include, develop a multi-year budget that keeps PUSD solvent and is approved by LACOE, keep students and the classroom as a priority, while also ensuring equity and reducing learning loss as the result of school closures and Sustain key academic and social emotional initiatives (Strategic Plan, LCAP).

Guiding Principles

- Develop a multi-year budget that keeps PUSD solvent and is approved by LACOE
- Keep students and the classroom as a priority, while also ensuring equity and reducing learning loss as the result of school closures
- Sustain key academic and social emotional initiatives (Strategic Plan, LCAP)

2019-20 Estimated Actuals

- Continued decline in Enrollment and ADA will affect funding in future years
- State to defer June 2020's LCFF apportionment to July 2020

2020-21 Adopted Budget

- Imperative to manage our expenditures for multiple years
- Fund balance needs to be carefully maintained.
- Additional State deferrals announced for April, May, and June of 2020. Cash flow needs to be carefully maintained to ensure positive balance
- Planned expenditures need to be re-evaluated to adjust for revenue shortages from the State in order to maintain fiscal solvency.
- Based on may revise and Governor's proposals, any changes in budget at the State level will have major budgetary impacts. Information expected by July 2020.

Budget Development Parameters

- As part of the budget development process, the State and LACOE provide information to be used in the District's budget development.
- For the next 3 years, the impact of the Cost of Living Allowance (COLA), when modified by the State's deficits (deficit offset) will produce a funding reduction of 15%. So, although a COLA increase was provided in 2019-20 (3.26%), the reductions in the subsequent years are severe and require that the District utilize its reserves to maintain instructional programs.
- While the State can announce a continuous 7.92% reduction, the budget impact increases each year from -10% to -12.8% and to -14.95%.

May Revision and Budget - Next Steps

- District to analyze services, staffing and contracts to reduce and eliminate costs
- Identify and implement budget reductions for FY 2020-21, develop and present balanced budget
- Develop Budget Priorities for Multi-Year Budgets
 - Safety, Instruction and Services to Students
- District Budget Committee – Feedback from Stakeholders to recommend reductions and budget adjustments for FY 2021-22 and FY 2022-23

What happens next?

- The 2020-21 State Budget Act is approved
- LEA's have 45 days from the date of budget approval to adjust budgets
- Close the books for 2019-20
- Unaudited Actuals due to LACOE by September 15, 2020

The presentation can be viewed in its entirety on the District Website.

There were questions/discussion on the following: We said we would borrow on hopes that we would be getting the deferrals back from the State, in April, May and June, but we don't know when. What happens if we don't get that money back (Garcia), what is the guiding principles? What do we do to reach that goal (De Leon), do we still funds from the special ed department or do we make revenue by having more ADA (De Leon), page 15 - can the reduction of enrollment of students be the primary cause of certificate positions being cut 35 to be exact. So how do you explain the criteria for the cut of these positions (De Leon), budget adoption book-it says that the declining is for 490 students. Is that correct, what is the criteria (De Leon), are we following the contract, do we really

care for education, or are we gonna keep continue to fund it from the top down (De Leon) are there any questions on the budget presentation (Hansen), Can you please explain what the inclined contribution is for our community (Gomez), page 17 – current aides, or there were aides on probation, like we're going to get hired (Gomez), they are actually hired now on payroll (Gomez), do we know where these aides are and what schools they're going to affect (Gomez), what else can we do as school Board members to be a solution, or to provide a solution to a declining enrollment (Cuarenta), economically how will our budget be affected if we continue on with distance learning and what changes will be made? Will we be expecting of our schools at that time (Garcia)

5.1 Board Meeting Calendar

Schedule a Special meeting on July 1, 2020 at 5:30

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

6. Consent Items

Action (Consent): 6.1 Consent Items 6.2-6.8

Resolution: Approve Consent Items 6-2-6.8 as presented.

Approve Consent Items 6-2-6.8 as presented.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Linda Garcia, Carmen Gomez

Nay: Sonia De Leon

6.2 Personnel Report 19-13

Resolution: Accept Personnel Report 19-13 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2019-20 State Budget Act and related legislation.

There were questions/discussion on the following:

Page 5, the director and safety security position, which is working out of class classification that monthly amount of \$10,878, is that addition to the salary, or is that what the person earns at a monthly basis(De Leon), So in total for the year, we're saying that this person who isn't certificated, is not a teacher is earning \$130,536. Is that correct (De Leon), why the stipends are being paid for date dating back to August, 2019 (De Leon)

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Linda Garcia, Carmen Gomez

Nay: Sonia De Leon

6.3 Consultant and Contract Services -Educational Services

Resolution: Approve the Consultant and Contract Services request authorizing contracts with consultants or independent contractors who provide specialized service as submitted.

There were questions/discussion on the following: what is Femineers and do we have the program available at Alondra, Jackson and Paramount Park (Cuarenta)

President Hansen commented that she urges the Board members to visit not only the classroom, but Cal Poly and meet the staff. Board member De Leon commented that it is a great program and even though it's called Femineers, it also allows boys to participate.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Linda Garcia, Carmen Gomez

Nay: Sonia De Leon

6.4 Warrants for the Month of May 2020

Resolution: Approve warrants for all funds through May with a total of \$14,473,421.25

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Linda Garcia, Carmen Gomez

Nay: Sonia De Leon

6.5 Purchase Order Report, 19-13

Resolution: Approve Purchase Order Report 19-13 authorizing the purchase of supplies, equipment, and services for the District.

There were questions/discussion on the following: Page 4 MAACO -\$14,000 is in Downey, moving forward could we offer this opportunity to a local business (Cuarenta)

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Linda Garcia, Carmen Gomez

Nay: Sonia De Leon

6.6 Purchase Order Report, 19-14

Resolution: Approve Purchase Order Report 19-14 authorizing the purchase of supplies, equipment, and services for the District

There were questions/discussion on the following: P.O. number 21-00108, is this for gas fuel and if so, how much money did we actually spend on fuel by the end of this fiscal year, what happens if we don't spend a hundred thousand, does it roll over to the next fiscal year or what happens to that budget money (Gomez), pages 5 and 7 - Quality Fencing - do we know what particular schools are going to get new fencing (De Leon), page 2 - Security, is it possible to have like a condensed version of how much money we're spending on security (De Leon)

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Linda Garcia, Carmen Gomez

Nay: Sonia De Leon

6.7 Acceptance of Donations

Resolution: Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Linda Garcia, Carmen Gomez

Nay: Sonia De Leon

6.8 Consultant Services – Business Services

Resolution: Approve the Consultant Services requests authorizing contracts with consultants or independent contractors who provide specialized services and authorize the Superintendent or designee to execute all necessary documents.

There were questions/discussion on the following: Page 2, #8 during the presentation it was mentioned there was a reduction of one deputy, so we are keeping one deputy, or is this separate, like according to what it states that it's for service hours when we are having sports (De Leon), will the contract will come back to us for approval (Hansen)

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Linda Garcia, Carmen Gomez

Nay: Sonia De Leon

7. Action Items

Action: 7.1 Attorney Fees and Settlement Agreement for a Student with an Individualized Education Program (OAH Case No. 2020011131)

Approve and authorize payment for attorney fees and settlement agreement for a student with an Individualized Education Program.

There were questions/discussion on the following: what was the cause of the lawsuit, is it the lack of justice or the technology, is it the lack of speech services, is it the lack of behavior support (De Leon)

Motion by Linda Garcia, second by Carmen Gomez.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

Action: 7.2 Darlene Hanson

Approve Darlene Hanson, consultant, to provide an Independent Educational Evaluation in the area of Augmentative and Alternative Communication and speech and language.

Motion by Carmen Gomez, second by Vivian Hansen.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

Action: 7.3 Attorney Fees and Settlement Agreement for a Student with an Individualized Education Program (OAH Case No. 2020030080)

Approve and authorize payment for attorney fees and settlement agreement for a student with an Individualized Education Program.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

Action: 7.4 USC College Advising Corps Memorandum of Understanding

Approve the Memorandum of Understanding with USC College Advising Corps to provide a full time college advisor at Paramount High School in 2020-21.

There were questions/discussion on the following: The students at Buena Vista will they be able to take part of this service too (Hansen)

Vice President Cuarenta commented that hopefully sometime in the near future this program, this resource, would be available to perhaps students at our other high schools.

Board Member Gomez commented that for the record she voted no, but she does believe in these programs. She strongly feels that the \$36,000 could be better spent on programs for our lower performing students and helping them with the tools necessary to raise their academic performance. If we do not invest in our lower performing students, then we fail as a community.

Motion by Linda Garcia, second by Carmen Gomez.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Linda Garcia

Nay: Sonia De Leon, Carmen Gomez

Action: 7.5 COVID 19 Operations Written Report

Approve the COVID 19 Operations Written Report.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

Action: 7.6 Resolution 19-37 the Education Protection Account

Adopt Resolution 19-37, determining that all Education Protection Account funds shall be used to pay teacher salaries.

Motion by Carmen Gomez, second by Vivian Hansen.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

Action: 7.7 Public Hearing – 2020-2021 Tentative Budget

Conduct a public hearing prior to the approval of the 2020-2021 Tentative Budget.

Motion by Carmen Gomez, second by Linda Garcia.

Public Comments were received using the links/email provided on the agenda prior to the beginning of the meeting and are also included under Public Hearing section.

President Hansen commented that many of the comments that came in earlier were regarding the budget and she would to go back to something that Board member De Leon said earlier. She thinks it is a good idea, if we investigate allowing people to phone in, if they have comments that way we can keep them separate because it was difficult to do that because many of those comments may have been held until this time. President Hansen made a suggestion that staff be allowed to pull out the comments that were about the budget and added them to this section of the minutes. If that's what can be done, I'm not sure if that's allowable or not, but somehow she thinks it's important that the people who made comments about the budget that should be added to this section of the agenda (public comments related to the budget are noted below).

Fernando J - Good afternoon to all members of the Board, I am here to voice my concern with June 8th's employment extension and modification for the superintendent and 4 assistants at a time when we must consider how budget cuts are going to affect our teachers and therefore our students. My concern is focused more with the lack of public input and more importantly the timing of the extension. As a parent I expect more consideration in the appropriations process to ensure that we match highly compensated positions to the current economic conditions of the district. I request that future employment extensions or modifications include the district's budget and parents in mind. We must ensure that everyone includes more "skin in the game" to reduce the number of layoffs of our teachers. In light of the current financial deficits we face, and possible cuts to teacher positions it is crucial for us parents to have a say. Thank you.

Ignacio Pena - I am employed by this district as a campus security officer. I am writing this speech today to voice out some of the injustices that occur in our district. During one of the worst pandemics in our country's history, this district decided to call on its most essential personnel and expose their well being so that children and teenagers in our community wouldn't go hungry. That's not the injustice, the injustice is that this district's administration and some of its board members deemed those same "essential employees"

not worthy of extra compensation for their risks and exposure to covid 19. Another injustice is that while PUSD took time to agree on safety measures, employees were asked to come in with no personal protective equipment provided to them. The facts are out on this very deadly and contagious virus. They were out when the district decided to name certain personnel "essential" and force them to work under unsafe conditions, and with all that said, with all that risk and danger that these employees faced everyday... PUSD believes extra compensation is just out of the question. Let's keep in mind that multiple school districts around our community deemed their essential employees worthy of extra compensation due to the obvious added hazard to their jobs. PUSD obviously knows that they are under no legal obligation to provide us with that extra compensation, but I have to ask... what about your moral obligation? What leaders and administrators of this body seem to forget is that the school district is one this city's biggest employers. Your workers are your community, and their children are the beneficiaries of the services this institution was created for. By exposing them you are also exposing their children, their parents, their spouses, and every single loved one they come in contact with. How can you justify helping children by risking the lives of their parents and guardians? The only reward district administrators deemed their "essential employees" worthy of was paying them with vacation time for half of the time they worked. and now to add insult to injury you have proposed to eliminate teaching positions while district administrators with high salaries get renewals on their contracts. It is simple to see that this district has a problem of being top heavy. PUSD administration and certain board members seem to believe that an administrator is more worthy than a teacher. I wonder if our community also believes that?... the answer is NO. End of three (3) minutes allowed for public comment.

April Villanueva - I had a few questions regarding the next school year. 1) Has the district decided on a COVID-19 health and safety plan? As you know many of us are working parents, who need to be able to let our employers know what our availability looks like in the next upcoming months. Many of us work while our kids are in school. If the kids are not in school 5 days a week, that may mean the difference between being able to keep our jobs or not. Which in turn may make the difference between being able to pay our rent and buy groceries. As you can imagine, not knowing what the upcoming school year will look like, has been a stress factor. 2) There has been talks about possible teacher lay-offs. Is this something you can elaborate on? I understand at times this may simply mean retired teachers are not replaced. But is there an actual amount of teachers who may just not be called back? If so, how many? And what other options were considered before making this decision? Its no secret many parents feel PUSD is top heavy. I would never want to see anyone laid off, however, I understand that sometimes its just a part of business. If this needs to be the case, as a parent, I'd prefer the district to make those cuts at the top and district level, vs our teachers, who are not only the backbone of our district, but of our society.

Heather Van Eede - Speaking as an individual and a teacher who has spent the last 13 weeks in Distance learning. Good evening President Hansen, Board members and Executive Cabinet. In these unprecedented times, teachers here in Paramount hit the ground running, we changed our entire contract in 2 days with no hesitation, because we love our students and want what is best for them. Many of us have had to juggle multiple jobs; teacher, full time mom/ homeschool teacher, or caregiver. This has not been easy but we did what was necessary and we did it with love. I am disheartened to see the board still approving items that have fiscal impact without even considering the teachers who have been let go. We are letting go of some great teachers who were here for our students and this district when they were needed most. I would like to see the district spending their money on the student's education and the teachers' needs, not consultants(we did this ourselves for 12 weeks). I know that this district will do what is best for our students, their families and our teachers. Thank you so much and please continue to stay safe.

Yesenia Garcia - Good evening President Vivian Henson, Superintendent Ruth Perez and board members. As a parent of a student with special needs, it is concerning to me that ESY will be reduced. What specifically will be reduced? Will it be the number of student enrollment in ESY and will therapy services still be provided? Also for students who do not have a chromebook and have not had to submit homework how is student progress being measured at this time? In regards to Measure 1, are the approved projects actively being worked on at this time? Will there be staff cuts, specifically teacher and therapist layoffs? Lastly I would like to know if other generalized virtual school platform applications have been looked into that can be implemented district wide. Some teachers use zoom, others google meet, text, or email. I speak for many when I say that going from one app to 4 others to participate in class is time consuming and confusing.

Karina Alba - Although I know that the main concern right now is what comes next in the Fall with Distance Learning and COVID-19, I think that we would be remiss not acknowledge current social justice matters. Beyond the current pandemic, these systemic issues, and the role that education plays, has a lasting and very real impact on our students. Our students do not live single issue lives, it is for this reason that I urge you all to consider including Anti Bias training as part of the Professional Development opportunities that are funded for teachers and staff. I understand that we will be working with a budget that will be much more limited, but finding the funds for this means truly examining this District's priorities.

Close the public hearing prior to the approval of the 2020-2021 Tentative Budget.
Motion by Carmen Gomez, second by Linda Garcia.

Action: 7.8 Estimated Actuals Financial Report for 2019-2020 and the Proposed Budget for 2020-2021

Approve the Estimated Actuals Financial Report for 2019-2020 and the Proposed Budget for 2020-2021 and authorize submission to the County Superintendent of Schools. Authorize staff to make all budgeted transfers as appropriate throughout the year.

There was a question/discussion on the following: This would be the budget that Mr. Frutos presented, correct (De Leon)

Motion by Carmen Gomez, second by Linda Garcia.
Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Linda Garcia, Carmen Gomez
Nay: Sonia De Leon

8. Information Items - The Board received as information the following:

8.1 Monthly Financial Statements, April 2020

8.2 Monthly Financial Statements, April 2020 – Special Education

8.3 Monthly Financial Statements, April 2020 – Self-Insurance Fund – Health and Welfare

9. Announcements

President Hansen announced that the next regular meeting would be July 13, 2020, 6:00 p.m. and a Special Meeting on July 1, 2020 at 5:30 p.m.

10. Closed Session

The Board of Education adjourned to Closed Session at 8:55 p.m. to discuss the following:

10.2 Conference with Labor Negotiator per Govt. Code 54957.6

11. Open Session

The Board of Education reconvened to open session at 9:16 p.m. There was no action taken in Closed Session.

12. Adjournment

The Board of Education adjourned the June 22, 2020 meeting at 9:17 p.m.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez